

Building Europe on Hannibal's Steps

The ultimate objective of the project is to present to certain institutions and public and private entities of the three countries a document (digitally) showcasing the excellence and characteristics of a series of towns and places Hannibal passed through on his way from Cartagena to the Italian peninsula.

The six schools will be responsible for researching and drafting their part of Hannibal's Route, with the support of the other two partners.

This is the main activity of a project that will be implemented in 16 activities over the two years of its duration.

This activity can become a good instrument for expanding the impact of the project to other schools through the work of the ambassador schools. Although the three most "scholarly" activities to be implemented also (Creation of educational materials, Analysis circles, Online contest) will also contribute to this.

There are four activities (management and implementation, evaluation, dissemination and communication, website) that are cross-cutting with the rest and which must be present in the execution of all of them.

Two activities refer to the first and last partner coordination meeting.

Three activities are the partners' mobilities to France, Spain, and Italy.

Two activities refer to the celebration of Europe Day in the six schools, with special emphasis on the values embodied by Hannibal.

As a physical format that centres all the subject matter, there will be two comics, one on the CyR Festival, for which Spanish and French language versions are already available, to be followed by an Italian version. The other comic that describes Hannibal's full route will be in English, the working language of the project.

In the three mobility activities, there will be training activities for the teaching staff to acquire the skills for implementing the project activities.

In the creation of content for the website and social media platforms, it will be necessary for all partners to contribute as content creators.

To expand the network of ambassador schools, it will be necessary to open up communication channels with public and private entities and institutions in the partners' areas of geographic influence.

In the creation of educational materials, the partner schools will contribute to a common pool of materials and resources used with the students who participate directly in the project. All of them will be available to other schools and interested parties through the website, as all these materials will be open-source.

The online contest activity, based on the content of the comics, will have multiple possibilities for implementation, with a preliminary phase in each school, a final first phase with the winning teams in each school to determine the country champion, and the final phase to determine the champion team of the project. There is even a possibility of also involving the ambassador schools that join along the way.

As a final outcome of the activity of the analysis circles, a series of final conclusions reflecting the work done will have to be written up.

Lastly, another aspect to keep in mind because it is fundamental, is that it is necessary to collect evidence of everything done, given it will be essential when the project ends and we need to move on to the phase of presenting the report and results platform for the SEPIE.

All of this thanks to the contributions of all the partners in taking the final decisions. Anything that does not go against what is stated in the project application can be adapted and modified.